Year 6 Spellings: Autumn

- OPTIONAL PRACTISE AT HOME
- Write each word three times using a pen or pencil (using the 'Look, Say, Cover, Write, Check' method to revise them).
- Look up the **meaning** of each word can you write down another word that uses the same **sounds**?

TERM 1 - Week 1

- 1. content
- 2. enjambment
- 3. rhyme
- 4. contraction
- 5. landmark
- 6. rainforest
- 7. exercise
- 8. arterv
- 9. atrium
- 10. ventricle

Week 2

- 1. communicate
- 2. exaggerate
- 3. persuade
- 4. available
- 5. accommodate
- 6. appreciate
- 7. favourite
- 8. wailing
- 9. separate
- 10. daily

Week 3

- 1. stationary
- 2. stationery
- 3. pronunciation
- 4. reggae
- 5. sundae
- 6. vertebrae
- 7. gauge
- 8. neighbour
- 9. ancient
- 10. explanation

Week 4

- 1. especially
- 2. explanation
- 3. desert
- 4. lead
- 5. leopard
- 6. jeopardy
- 7. haemorrhage
- 8. enough
- 9. experiment
- 10. medicine

Week 5

- 1. affect
- 2. effect
- 3. leisure
- 4. buried
- 5. burial
- 6. peculiar
- 7. possession
- 8. mention
- 9. friend
- 10. sentence

Week 6

- 1. committee
- 2. guarantee
- 3. scene
- 4. breathe
- 5. opportunity
- 6. secretary
- 7. sincerely
- 8. variety
- 9. chimney
- 10. valley

TERM 2 - Week 1

- 1. architecture
- 2. archaeology
- 3. myth
- 4. legend
- 5. classify
- 6. kingdom
- 7. ancient8. species
- 9. prequal
- 9. prequa

Week 2

- 1. wary
- 2. weary
- 3. accompany
- 4. category
- 5. cemetery
- 6. appreciate
- 7. vehicle
- 8. convenience
- 9. frequently
- 10. immediately

Week 3

- 1. compliment
- 2. profit
- 3. individual
- 4. signature
- 5. symbol
- 6. busy
- 7. minute
- 8. physical9. rhythm
- 10. system

Week 4

- 1. bargain
- 2. fountain
- 3. mountain
- 4. captain
- 5. average
- 6. language
- 7. advantage
- 8. sieve
- 9. marriage
- 10. carriage

Week 5

- 1. bicvcle
- 2. library
- 3. bridle
- 4. bridal
- 5. height
- 6. analyse7. stereotype
- 8. rhyme
- 9. thyme
- 10. aisle

Week 6

- 1. cough
- 2. trough
- 3. yacht4. competition
- 5. conscience
- 6. encore
- 7. ensemble
- 8. bureaucracy
- knowledge
 foreign