



## Set A: Grammar & Punctuation 1

There are **11 questions** in this test. Give yourself **10 minutes** to answer them all.

1. Which of the events below is the **most** likely to happen?

tick **one** box

We will go to the cinema tonight.

He might go bowling with me.

She could teach me how to dance.

They can tell us the story later.

1 mark

2. In the sentence below, Louise told her dad about going to the park before she went.

Write the correct **verb form** in the space to complete the sentence.

Louise ..... told her dad she was going to the park, so he wasn't surprised when she went.

1 mark

3. Read the sentences below.

Tick **two** sentences that are grammatically correct.

tick **two** boxes

Remember to buy a ticket before you got on the train.

I bought a hat, but I didn't bought a dress.

We cooked curry for tea, and we baked a cake for dessert.

They will tell us a story, and we will listen carefully.

1 mark

4. Draw a line to match each sentence with the most likely final **punctuation mark**. You can only use each punctuation mark **once**.

|                                    |                      |
|------------------------------------|----------------------|
| Get out of the house               | <input type="text"/> |
| Where are my trainers              | <input type="text"/> |
| It is half past ten in the morning | <input type="text"/> |

1 mark

5. Put a letter in each box to show which **word class** the words belong to.

|                 |           |                |           |
|-----------------|-----------|----------------|-----------|
| determiner<br>A | noun<br>B | adjective<br>C | verb<br>D |
|-----------------|-----------|----------------|-----------|

He used to love those sour sweets.

|                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|

1 mark

6. Read the sentences below.  
Tick the sentence which uses **commas** correctly.

tick **one** box

Even after all this time, I still don't like cabbage.

Even after, all this time I still don't like cabbage.

Even after all this time I still, don't like cabbage.

Even after all this, time I still don't like cabbage.

1 mark

7. Complete the table below by writing a suitable **synonym** or **antonym** in each empty box.

| Word        | Synonym | Antonym     |
|-------------|---------|-------------|
| intelligent | clever  | foolish     |
| optimistic  |         | pessimistic |
| courteous   | polite  |             |
| vibrant     | lively  |             |

2 marks

8. Read the sentence below and underline the **subordinating conjunction**.

Although it is really late, I can't get to sleep.

1 mark

9. Tick **one** box to show which word in the sentence below is an **adverb**.

I've never seen a racing car that can grow wings and fly away.

1 mark

10. Add **punctuation** to the sentence below so that it is correct.

The teacher asked his pupils Is Marcus ill today

1 mark

11. Put a tick in each row of the table below to show whether the words in bold are a **main clause** or a **subordinate clause**.

| Sentence   | Main clause | Subordinate clause |
|--|-------------|--------------------|
| <b>When Ryan arrives tomorrow,</b><br>we'll go to the cinema.          |             |                    |
| Dad says that if we're good, <b>we</b><br><b>can buy some popcorn.</b> |             |                    |
| <b>Ryan, who's my cousin,</b> loves<br>popcorn.                        |             |                    |

1 mark

END OF TEST