



Set A: Grammar & Punctuation 1

There are **11 questions** in this test. Give yourself **10 minutes** to answer them all.

1. Which of the events below is the **most** likely to happen?

tick **one** box

We will go to the cinema tonight.

☐

He might go bowling with me.

☐

She could teach me how to dance.

☐

They can tell us the story later.

☐

1 mark

2. In the sentence below, Louise told her dad about going to the park before she went.

Write the correct **verb form** in the space to complete the sentence.

Louise told her dad she was going to the park, so he wasn't surprised when she went.

1 mark

3. Read the sentences below.

Tick **two** sentences that are grammatically correct.

tick **two** boxes

Remember to buy a ticket before you got on the train.

☐

I bought a hat, but I didn't bought a dress.

☐

We cooked curry for tea, and we baked a cake for dessert.

☐

They will tell us a story, and we will listen carefully.

☐

1 mark

4. Draw a line to match each sentence with the most likely final **punctuation mark**. You can only use each punctuation mark **once**.

Get out of the house	.
Where are my trainers	?
It is half past ten in the morning	!

1 mark

5. Put a letter in each box to show which **word class** the words belong to.

determiner	noun	adjective	verb
A	B	C	D

He used to love those sour sweets.

↑	↑	↑	↑

1 mark

6. Read the sentences below.
Tick the sentence which uses **commas** correctly.

Even after all this time, I still don't like cabbage.
Even after, all this time I still don't like cabbage.
Even after all this time I still, don't like cabbage.
Even after all this, time I still don't like cabbage.

tick **one** box

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

1 mark

7. Complete the table below by writing a suitable **synonym** or **antonym** in each empty box.

Word	Synonym	Antonym
intelligent	clever	foolish
optimistic		pessimistic
courteous	polite	
vibrant	lively	

2 marks

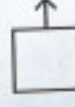
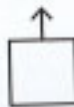
8. Read the sentence below and underline the **subordinating conjunction**.

Although it is really late, I can't get to sleep.

1 mark

9. Tick **one** box to show which word in the sentence below is an **adverb**.

I've never seen a racing car that can grow wings and fly away.



1 mark

10. Add **punctuation** to the sentence below so that it is correct.

The teacher asked his pupils Is Marcus ill today

1 mark

11. Put a tick in each row of the table below to show whether the words in bold are a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
When Ryan arrives tomorrow, we'll go to the cinema.		
Dad says that if we're good, we can buy some popcorn .		
Ryan, who's my cousin , loves popcorn.		

1 mark

END OF TEST