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| Nursery Home Learning project – Look at Me! |
| Here are a few suggestions for activities that relate to our topic for the next few weeks. Pick activities which you feel your child will most engage with and don’t feel you have to do all of them, they are here as a guide. You might find other things that work really well so go for it.Remember **play is the most effective way children learn** at this stage |
| **Daily tasks** Establishing a daily routine will help so here is a rough guideRead the morning message from Miss WalterWatch a Maths or Phonics video then have a go at the taskFree play or pick an activity from the list belowWatch a story videoUpload something onto the homework page to show us what you have done  |
| **Maths Activities** | **English Activities**  |
| **Number formation**We will post daily videos to show the correct number formation click here for the rhymes we will use to help Number formation Don’t worry about pencil grip at this stage as it is a work in progress!**Counting**Recite numbers as you walk along, go up the stairs, take plates out of the cupboard. Use lots of different voices- loud, quiet, high, low, like a mouse etc.**Counting objects and matching to the correct number**Write numbers 1-5 on separate pieces of paper (or 1-10 if you want a challenge) and ask children to find the correct number of objects to go with each number**Click here to print numbers on** [**dinosaurs**](file:///%5C%5Csvr%5Cteacherresources%24%5C2.%20NURSERY%5CNursery2020%5CNumber%20resources%5Ct-n-058-numbers-0-20-on-dinosaur_ver_1.pdf) **or** [**safari animals**](file:///%5C%5Csvr%5Cteacherresources%24%5C2.%20NURSERY%5CNursery2020%5CNumber%20resources%5CT-N-187-0-30-on-safari-animals.pdf)Dinosaurs 1-20 safari animals 1-30 (you might not want to print them all!)**Ordering numbers 1-5 (or 1-10 if you want a challenge)**1) Use the numbers from the activity above and help your child to put them in the right order. Some children will be able to do 1-5 independently but need help to go up to 10. Repeat this activity several times mixing up the order of the numbers. 2) Put the numbers in the correct order then ask your child to cover their eyes whilst you take a number away. Encourage them to start counting from 1 to find the missing number (sometimes they may see it instantly so ask them to check they are right by counting from the beginning)**Numberblocks**Watch a programme on [CBeebies](https://www.bbc.co.uk/cbeebies/shows/numberblocks),  Use this guide [here](https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths) to give you ideas on what to do with your children whilst watching an episode. **Singing**Sing number songs to practice counting, reciting numbers in order, one more, one less. Click on the link below to get started <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr>  |  **Phonics**Phase 1 is the first phase that will be taught to children at nursery; this phase focuses on developing children’s speaking, listening and awareness of sound. Developing these skills creates foundations for when children begin to learn their letters and sounds in later phases. During this phase, your child will begin to distinguish between different sounds within their environment and may begin to show an awareness of rhyme and alliteration.Click [here](Number%20resources/T-L-5647-Voice-Sounds-EYFS-Home-Learning-Challenge-Sheet-Nursery-FS1.pdf) or [here](Number%20resources/T-T-24527-General-Sound-Discrimination-Body-Percussion-EYFS-Home-Learning-Nursery-FS1.pdf) to find some activities that will need adult supportHere are some Phase 1 [games](http://www.letters-and-sounds.com/phase-1-games.html) to try**Alphablocks**Watch a clip on [CBeebies](https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks)Use this guide [here](file:///%5C%5Csvr%5Cteacherresources%24%5C2.%20NURSERY%5CNursery2020%5CUse%20this%20guide%20here%20to%20give%20you%20ideas%20on%20what%20to%20do%20with%20your%20children%20whilst%20watching%20an%20episode.) to give you ideas on what to do with your children whilst watching an episode.   **Letter Formation**- Can you trace/write the letters in your name? Do you know the sound that each letter makes?  **Don’t worry about pencil grip at this stage it is a work in progress!** **Read and Rhyme!** Read a book with rhyming words in it. Chose any that you already have at home or you could try this link for [Frog on a Log](https://www.youtube.com/watch?v=Q22HH2DpAPI) Favourite books can be repeated. Hearing the patterns of language in a story will support your child’s language development.  Particularly look out for any rhyming words! Maybe you could start a word chain and see how many rhyming words you can think of (they don’t have to be real words!) **Read with your children daily**. Let them be in charge of which books they would like to read. For online books visit Oxford Owl for free eBooks that link to your child’s reading stage if they are ready for this. These books also have audio and so your child can listen to the story being read whilst following along with the words. You can create a free account by clicking on the link below. You can also complete the linked play activities for each book afterwards.  <https://www.oxfordowl.co.uk/please-log-in?open_loginbox=true>  **Draw a picture of what you did today**. Write down what your child tells you about their picture. Read the words back to them pointing to each word as you read. This will reinforce the idea that in English we read from left to right**Look at baby photos**Look at photos of your child as a baby what did they like/not like? What was their favourite toy? |
| **Physical development**Play outside in the garden/go to the park or forestPick a [cosmic kids yoga](https://www.youtube.com/user/CosmicKidsYoga/videos) story to tryCutting skills – cut out pictures from magazines or catalogues of babies or baby toysMake playdough, click here for a [recipe](https://www.bbcgoodfood.com/howto/guide/playdough-recipe) | **Art**Have a go at drawing a self-portrait (some children might find this a bit tricky and body parts may not be joined up but this is ok!)Looking in a mirror helps or watching this [song](https://www.youtube.com/watch?v=ec7J57YewxQ)Print out a picture of a boy or girl and decorate with any collage materials you have available. Can your child tell you a story about the person they have made? |
| **Science**Play Simon says naming body parts or asking children to copy actionsMake this [easy bubble mixture](https://alittlepinchofperfect.com/homemade-bouncing-bubble-recipe/) and practise using your breath to make big bubblesHow many people in your family have brown eyes, green eyes, red hair, black hair? Encourage your child to investigate and make a simple tally chart  | **Website**There will be a daily homework prompt on the website so you can upload pictures or videos of anything you do as well as daily videos and activitiesLook in Archive/Articles 2019/20 for some great activities from Mrs Giacuzzo and Mrs Lewis from last term |
| **Additional resources**There are some great websites to look at in the Home Learning section of the Nursery webpage**Keep Early Years Unique**online activities or suggestions of things to do that don't require the use of tech <https://www.keyu.co.uk/new-learning-at-home-together/> **National Geographic Kids** <https://www.natgeokids.com/uk/>Activities and quizzes for younger kids. **Nature Detectives** <https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>A lot of these can be done in a garden, or if you can get to a remote forest location!  |