

ENGLISH FOCUS FOR THE YEAR: WRITING

* Planning

The National Curriculum Framework of skills for each year group underpins all planning. Joint planning across each year group ensures consistency for each child.

Planning is differentiated to cater for all abilities.

The Learning Objective for each session is precise and clear.

The marking or verbal feedback for each session allows children to revisit, amend and/or improve their work.

* Sharing Work

Opportunities for children to share their work with other children/adults in class/between classes in their year group/other year groups is built into the planning.

* Presentation

Children's work is always well presented, with the date and L.O. written daily and underlined with a ruler.

Handwriting is well-formed and joined using the cursive style.

* Big Write

Each week a piece of extended writing is planned for. All work earlier in the week builds up to this writing.

Each month there is a Big Write for whole school where children are given a freer opportunity to express themselves using the written word across a range of genres. Each class celebrates achievement with winners and a class book of everyone's work to share. Exceptional work is placed on the class websites and on the Wall of Fame outside the office.

* Spelling

Spelling is important for readers to understand the writer's intention.

Weekly spellings are taught at school using a phonic approach at KS1 and root words with prefixes and suffixes at KS2. These are given to reinforce at home so that correct spellings are used in written work in all curriculum areas.

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