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| **2014/15 ANNUAL Overview for New English Curriculum - Year 6 \*LAST YEAR OF OLD CURRICULUM (TO REVIEW PRIOR to SPRING 2015)** |
| **Reading**  | **Writing** | **Grammar** |
| * Read a broad range of genres
* Recommend books to others
* Make comparisons within and between books
* Support inferences with text evidence
* Summarise key points from texts
* Identify how language, structure etc contribute to meaning
* Discuss use of language (eg figurative)
* Discuss and explain reading, providing reasoned justifications for views
 | * Use knowledge of morphology and etymology in spelling
* Develop a legible personal handwriting style
* Plan writing to suit the audience and purpose
* Use models for writing
* Develop character and setting in narratives
* Select grammar and vocabulary for effect
* Use a wide range of cohesive devices
* Ensure grammatical consistency
 | * Use appropriate register and style
* Use the passive voice for purpose
* Use features of convey and clarify meaning
* Use full punctuation
* Use language of subject and object
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| **Speaking and Listening** |
| * Use questions to build knowledge
* Articulate arguments and opinions
* Use spoken language to speculate, hypothesise and explore
* Use appropriate register and language
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Our Environment** | **Great Greeks** | **Taming the Tudors** |
| **Revision ~** Hamilton Trust Unit | **Narrative ~**Fiction genres | **Poetry ~**  Finding a voice | **Non-fiction ~** Argument | **Narrative ~** Authors and texts, short stories with flash backs. | **Non-fiction ~** Formal / impersonal writing |
| **Poetry ~** Power of imagery | **Non-fiction ~**Journalistic Writing | **Narrative ~** Extending narrative | **Narrative -~** Reading and writing narrative (plays) |  |  |
| **Non-fiction ~** Biography / autobiography |  |  | **Revision ~** Reading and writing non-fiction |  |  |

**\* For Guided Reading throughout year, have available sets of Michael Morpurgo texts to compare**