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| **2014/15 ANNUAL Overview for New English Curriculum - Year 5** |
| **Reading**  | **Writing** | **Grammar** |
| HPS_Head.pdf* Apply knowledge of morphology and etymology when reading new words
* Read and discuss books across a broad range of genres and texts
* Identify and discuss themes
* Recommend books to others
* Learn poetry by heart
* Draw inferences and make predictions
* Discuss author’s use of language
* Retrieve and present information from non-fiction texts
 | * Secure spelling, including homophones, prefixes, suffixes and silent letters
* Use a thesaurus
* Have legible, fluent, joined handwriting
* Plan writing to suit audience and purpose
* Develop character, setting and atmosphere in narratives
* Use organisational and presentational features
* Use appropriate tense consistently
* Perform own compositions
 | * Use expanded noun phrases
* Use model and passive verbs
* Use relative clauses
* Use commas for clauses and for parenthesis
* Use brackets and dashes
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| **Speaking and Listening** |
| * Give well-structured explanations
* Have a growing command of Standard English
* Consider and evaluate different viewpoints
* Use an appropriate register
* Give formal presentations
* Participate in formal debates
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **DEVELOPING BRITAIN!** | **BRITAIN, THE EARTH AND BEYOND!** | **OUR LITTLE CORNER OF BRITAIN!** |
| **Narrative: A Myth ~ Pandora****RWI Language and Literacy Unit 1** (then link to History ~ Anglo Saxons) | **Narrative: Classic Narrative Poetry:** The Highway Man  | **Narrative: Novels and Stories by significant children’s authors****CLPE Unit ~** The Silver Donkey (Links to History/Geography) | **Narrative: Stories from other cultures****CLPE Unit ~** Seasons of Splendour (Links to History/Geography) | **Narrative: Playscript ~ Dramatic Conventions****RWI Language and Literacy Unit 6** | **Narrative: Poetic Style****RWI** Language and Literacy Unit 3 ~ Compare poems about cities |
| **Narrative: Choral Poetry** |
| **Non-Fiction: Instructions** **RWI Language and Literacy Unit 1**(then link to History/Art) | **Non-Fiction: Non-****Chronological Reports** (Linked to History ~ Anglo Saxons/Scots) | **Non-Fiction: Recounts**(Links to History ~ British Monarchs) | **Non-Fiction: Chronological Reports** (Links to History ~ British Monarchs) | **Non-Fiction:****Discussion Texts****RWI Language and Literacy Unit 6** | **Non-Fiction: Persuasive Writing****RWI** Language and Literacy Unit 3 ~ linked to cities |