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| **2014/14 ANNUAL Overview for New English Curriculum - Year 1** | | |
| **Reading** | **Writing** | **Grammar** |
| * Match graphemes for all phonemes * Read accurately by blending sounds * Read words with very common suffixes * Read contractions and understand purpose * Read phonics in books aloud * Link reading to own experiences * Join in stories with predictable phrases * Discuss the significance of the title and events * Make simple predictions | * Name letters of the alphabet * Spell very common ‘exception’ words * Spell days of the week * Use very common prefixes and suffixes * Form lower case letters correctly * Form capital letters correctly * Form digits 0 – 9 correctly * Compose sentences orally before writing * Read own writing to peers or teachers | * Leave spaces between words * Begin to use basic punctuation( . ? !) * Use capital letters for proper nouns * Use common plural + verb suffixes |
| **Speaking and Listening** |
| * Listen and respond appropriately * Ask relevant questions * Maintain attention and participate in discussions |

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **ALL AROUND US** | **SHADOWS** | **SUPERHEROES** | **DESTINATION**  **OUTER SPACE** | **GARGANTUAN GROWING** | **AMAZING ANIMALS** |
| **Aaaaggh Spider!** | **Can’t you sleep Little Bear?** | **Traction Man** | **Man on the Moon** | **Where the Wild Things Are** | **The Snail and the Whale** |
| **Pumpkin Soup** | **Owl Babies** | **Superheroes** | **Space: Non-Fiction** |  |  |
| **After the Storm ~ Percy the Park Keeper** | **The Owl who was afraid of the Dark** |  | **The Owl and the Pussycat** |  |  |

**\* For all books read during the year, children write a Book Review**