

HANDSWORTH PRIMARY SCHOOL – THE CREATIVE CURRICULUM –

GEOGRAPHY

	SKILLS	UK	WORLD
YEAR 1	Introduction to mapping and four compass directions, using globes and atlases. Simple geographical vocabulary.	<p>We are Britain – the Four Nations that make up the United Kingdom - name, locate & identify characteristics. Learn about their key physical/human features.</p> <p>Weather Experts - Daily Weather and Meteorology. Develop a knowledge of seasonal & daily weather patterns in the UK. Compare and contrast with different climates around the world.</p> <p>The Local Area - the geography of the local area, both human and physical</p>	<p>Ocean and Seas – oceans & seas around the world & the different environments they represent & how they affect life on land & sea.</p>
YEAR 2	Mapping skills, four compass directions, using globes and atlases, simple geographical vocabulary,	<p>Mountains and Major hills- explore main mountains and major hill summits in the Four nations.</p> <p>Seasonal changes and extreme weather learn about the extreme weather conditions in the UK - identify and understand the causes</p>	<p>Climate around the world- learn about the continents, the poles, Equator, oceans and the 5 key climate zones. Understand that climates vary in different parts of the world. Consider climate change.</p>
YEAR 3	Maps, atlases, globes, key geographical vocabulary, digital/computer mapping and field work.	<p>UK – physical and human geography. Make a Tourist/travel brochure- what key features would you put in a brochure to attract tourists to the UK.</p> <p>(Note- it is suggested that the Modern Europe topic should be done 1st so that it can be used to compare and contrast with UK topic)</p>	<p>Modern Europe (an introduction) - covering physical (climate zones, rivers & mountains) and human (types of settlements, land use, economic activity) geography.</p> <p>Focus on different countries – e.g. France, Germany, Spain, Italy, Norway - choosing two to compare and contrast.</p>
YEAR 4	Different types of graphs and maps - sketch maps, landscape map and OS – eight points of a compass and 4 & 6 figure grid references. Key geographical vocabulary and field work	<p>The Local Area (Highams Park) compare and contrast the physical and human geography of Highams Parks with another, within the M25. How have they changed over time?</p> <p>Mountains and Rivers –physical and human geography. Learn what mountains and rivers are and about the forces that help create and shape them.</p>	<p>Russia–where Russia is in a World map? Key aspects of physical geography - exploring the four major Russian biome, climate zones, vegetation belts, rivers and mountains.</p>

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		<p>What effects do they have on the environment around them? Settlements and how life has been shaped by these features.</p> <p>Link to the local area – the River Ching that runs through Highams Park? (there are lots of resources within school as this has been taught in year 5 previously).</p>	
YEAR 5	<p>Latitude and longitude, Hemispheres and Tropics, Equator, Arctic and Antarctic, time zones. Compass work and mapping (sketch, plans, graphs, OS and digital). Key geographical vocabulary and field work.</p>	<p>Earth Matters -The water cycle and coasts. The water cycle and the physical geography of coasts and coastal features, looking at coastal erosion and the impact of the sea on human activity</p> <p>Comparing People & Places -The Local Area-physical & human geography (land use, types of housing, land use, economic activity). Why are people moving to Highams Park? How is the local area changing, e.g. Mini Holland, housing?</p> <p>Epping Forest Field Trip -field work</p>	<p>Europe & North America-compare and contrast -physical (climate zones, biomes, vegetation belts, rivers, mountains, volcanoes & earthquakes) and human (types of settlements, land use, economic activity, distribution of natural resources).</p> <p>Local area, a region in Europe and North – contrast and compare - similarities and differences.</p>
YEAR 6	<p>Globes, digital mapping, atlases and key geographical vocabulary.</p>	<p>Earth Matters – Climate zones and biomes –to understand the key aspects of climate zones, biomes and vegetation belts. What is a biome? What are the main land biomes of the world? Understand features of biomes, including vegetation, wildlife & climate. The role of water, light and nutrients in biomes.</p>	<p>South America – choose a country/area e.g. the Amazon Basin, linking in human and physical geography. Explore the resource rich environment, the impact of human activity on the natural resources & communities of the region.</p>

3D Geography - <http://www.3dgeography.co.uk/>

Mapping Skills for Elementary children (National Geographic)- looks at mapping skills <http://education.nationalgeographic.org/map-skills-elementary-students/>

Plan Bee www.planbee.com

Espresso

Hamilton Trust

Twinkle

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