

MOCK SATS

Monday 19th – Wednesday 21st February 2017

Before the assessments

Make sure you go to bed at a reasonable time the night before each assessment.

Get up at a good time and have a healthy breakfast of cereal or fruit, this will make sure your brain is in the best possible condition for the assessment.

Try not to worry about the assessments; they are an excellent opportunity to show your teacher everything you have learnt.

If you have any questions, make sure you put up your hand and ask before the assessment starts.

Once the assessment has started, you can put your hand up if you get stuck, but the invigilators can only read the question back to you, they cannot give you any help.

The English tests

Grammar, punctuation and spelling

Paper 1 of the grammar, punctuation and spelling assessment lasts for 45 minutes.

You should know what all these **punctuation marks** are and what they do in a sentence:

. , ? : ; ! ' () " " - ... -

You should also know the following grammatical terms:

Noun – name of something

Verb – a doing or being word

Adjective – describes a noun

Adverb – describes a verb

Adverbial – explains how, where, when something happens

Pronoun – replaces a noun

Preposition – tells you where or when something is

Synonym – words with the same or similar meanings

Antonym – words with opposite meanings

Homonym – words that are spelt and sound the same

Homophone – spelt differently but sound the same

Homograph – spelt the same but sound different

Singular – one person or thing

Plural – more than one person or thing

Tenses – past, present, future (simple, progressive, perfect)

Clauses – parts of a sentence

Main clause – makes sense on its own

Subordinate clause – does not make sense on its own

Apostrophe – used in two different ways:

- **Ownership/possession** shows that someone or something is owned;
- **contraction/omission** shows that a letter has been missed out.

Check your grammar map for more terms to revise!

Paper 2 of the grammar, punctuation and spelling assessment is a 15-minute spelling test.

You will be asked to spell 20 words.

Each word will be read out on its own and as part of a sentence. Listen to the sentence carefully as the word you are being asked to spell may be a homophone. The sentence gives you the correct context and should help you to choose the correct word.

Reading

The reading assessment lasts for 1 hour.

You will be given 3 or 4 different texts to read – these are often a mix of fiction, non-fiction and poetry.

- Read through each text carefully and then answer the questions. The more familiar you are with the texts, the better prepared you will be to answer the questions.
- There are different types of questions. Look at the marks available for each question. Some will ask you to find information in the text, others will ask you what **you think** about something, so be ready to use your own ideas.
- **Never** leave a multiple choice question unanswered; think about it **carefully** and make a good guess. You might be lucky!
- If you are not sure about one question, move on and come back to it at the end. Don't spend too long trying to think of an answer.
- When you have written your answer, **read through** what you have written – does it make sense?
- You only have **one** chance to write a good answer, so make sure you write clearly and include everything you can.

If you finish early, **go back** and read anything you were not sure about.

The Mathematics tests

You will have three Mathematics papers to complete.

Paper 1 is an **arithmetic** paper that lasts 30 minutes and Papers 2 and 3 are **reasoning** papers that last 40 minutes each.

- **Read** each question **carefully** to make sure you know exactly what you are being asked to do.
- If you get stuck on a question, don't just skip to the next one; **think carefully** for a few seconds and write down what you know related to the question. If you still can't do it, move on to the next question and come back to it later.
- **Never** leave a multiple choice question unanswered; think about it **carefully** and make a good guess. You might be lucky!
- If you have time at the end of the assessment, go back through your answers and **check** them. Remember to use the inverse operation to check you have the right answer.

$$20 - 10 = 10 \quad \text{Check by doing} \quad 10 + 10 = 20$$

$$100 \div 2 = 50 \quad \text{Check by doing} \quad 50 \times 2 = 100$$

- **Always** show your working, you might get a mark for it.

You should work on all assessments right up until you are told the time is up: why not check through your answers one last time? You might spot a mistake and earn yourself an extra mark.

Mock SATS timetable

Date	Assessment
Monday 19 th February 2018	English: grammar and punctuation (45 min) English: spelling (15 min)
Tuesday 20 th February 2018	English: reading assessment (1 hour) Maths 1: arithmetic (30 min)
Wednesday 21 st February 2018	Maths 2: reasoning (40 min) Maths 3: reasoning (40 min)

Please note that this timetable differs slightly to the actual SATS,
which will run over four days:
Monday 14th May – Thursday 17th May 2018

Monday 14 th May 2018	English: grammar and punctuation (45 min) English: spelling (15 min)
Tuesday 15 th May 2018	English: reading assessment (1 hour)
Wednesday 16 th May 2018	Maths 1: arithmetic (30 min) Maths 2: reasoning (40 min)
Thursday 17 th May 2018	Maths 3: reasoning (40 min)



February 2018