
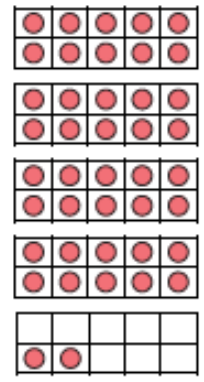
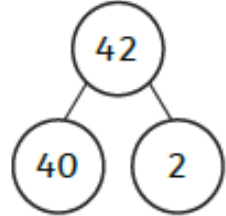
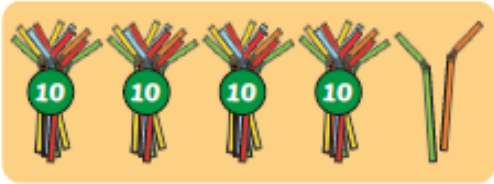


1.

### Tens and Ones

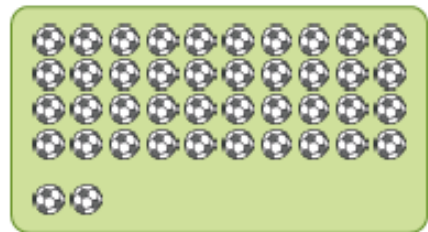
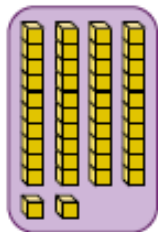


Here are different ways to show 42.



**42**

4 tens 2 ones



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How many different ways can you show?

28    35    49

## Tens and Ones

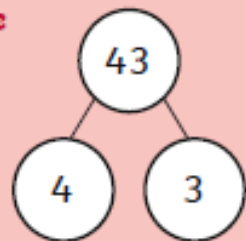


Here are the scores at the end of Sports Day:

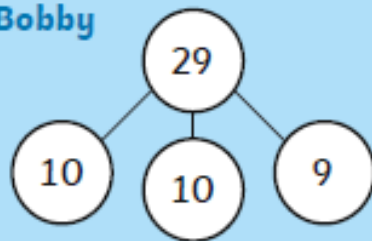
**Red** Team – 43 points      **Blue** Team – 29 points  
**Green** Team – 36 points      **Yellow** Team – 22 points

Children draw part-whole models of their team's score.

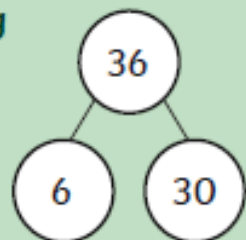
**Rose**



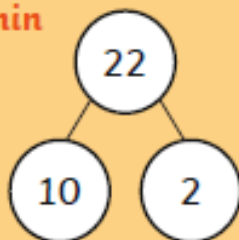
**Bobby**



**Greg**



**Yasmin**



Are they correct?

Draw your own part-whole models for any which are wrong.

3.

## Tens and Ones

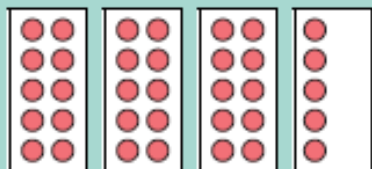


My team had more points than Billy's team and less than Ruby's.

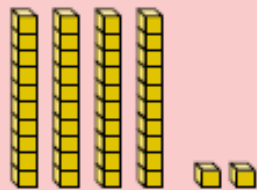


Gavin

Billy's team scored:



Ruby's team scored:



Write 2 different points Gavin's team could have scored:

points

points